

Kentucky Department of Education

Superintendents' Webcast September 20, 2012



Kentucky Department of Education

- ☐ An interactive poll will be conducted during the webcast. Questions will be released after each major topic of the webcast and then the initial results will be shown as they are submitted.
- ☐ Questions during the webcast are to be e-mailed to:

maryann.miller@education.ky.gov.



PD 360



The latest addition to the Instructional Management System:
PD 360 and Common Core 360

**SCHOOL
IMPROVEMENT
NETWORK.**



PD 360 ver. 5.0

**Continuous Instructional Improvement
Technology System(CIITS)**





Continuous
Instructional
Improvement
Technology
System



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Jeanne Biddle
*CENTRAL OFFICE - SCOTT CO



Structured
Learning Targets.
Measurable
Learning Outcomes
LEARNING 360 FRAMEWORK



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@Shawnrell:



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PD 360 Navigation Page



The latest addition to the Instructional Management System:
PD 360 and Common Core 360

**SCHOOL
IMPROVEMENT
NETWORK.**



Common Core 360

**Continuous Instructional Improvement
Technology System(CIITS)**





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- + District Collaboration and Alignment
- + Webinars

Common Core 360 Video Content



Answer the first interactive poll question on PD
360.

URL: **App.GoSoapbox.com**

Access Code: **kde**



Current CLTs Usage and the Corresponding RTTT Measures



RTTT Performance Measures

- RTTT Performance Measures are divided into three of the RTTT sub-criteria. The first measures relate to curriculum and instructional resource development in CIITS:

I. (B)(3) Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2012- 2013	End of SY 2013- 2014	End of SY 2014- 2015
Percentage of participating LEAs who create and publish aligned curriculum maps through the Continuous Instructional Improvement Technology System (CIITS).	0%	50%	75%	100%
Percentage of teachers in participating LEAs who create and publish lesson plans through the Continuous Instructional Improvement Technology System (CIITS).	5%	20%	50%	75%



RTTT Performance Measures

- The second set of measures relate to creating classroom assessments and reporting in CIITS:

(C)(3)Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2012-2013	End of SY 2013- 2014	End of SY 2014- 2015
Percentage of educators in participating LEAs who have used the Assess Admin module to create assessments	5%	25%	50%	75%
Percentage of educators in participating LEAs who have used the School & District Data module to view key performance indicators to create reports to make decisions impacting classroom teaching and learning.	5%	25%	50%	75%



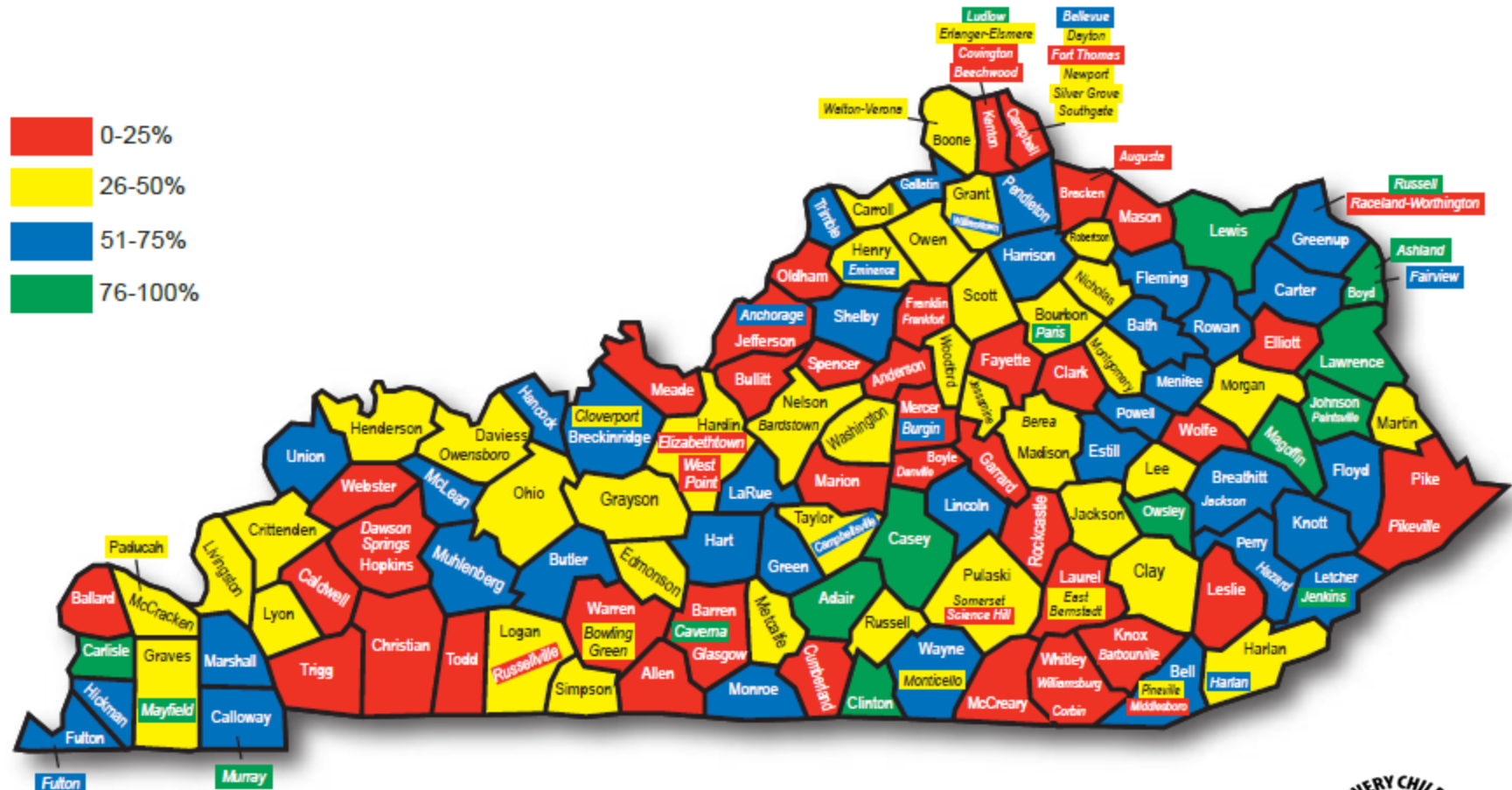


RTT Performance Measures

- The third set of measures relate to the new Professional Growth and Effectiveness System (PGES) and the aligned area of CIITS called the Educator Development Suite (EDS):

(D)(5) Performance Measures	Actual Data: Baseline (Current school year or most recent)	End of SY 2012-2013	End of SY 2013-2014	End of SY 2014- 2015
The percentage of educators in participating LEAs who participated in formal on-line or face to face professional learning experiences on the use of the Continuous Instructional Improvement Technology System (CIITS) to increase their knowledge of how to implement highly effective teaching and learning in the classroom	5%	30%	55%	85%
Percentage of educators in participating LEAs accessing professional learning opportunities through the professional development arm of EDS. As evidenced in the at least annual review of each teacher's professional growth plan.	5%	25%	50%	75%
Percentage of teachers in participating LEAs who were evaluated as exemplary under the common statewide evaluation system.	N/A	N/A	5%	10%
Percentage of teachers in participating LEAs who were evaluated as accomplished or developing under the common statewide evaluation system.	N/A	N/A	75%	75%
Percentage of teachers in participating LEAs who were evaluated as ineffective under the common statewide evaluation system.	N/A	N/A	20%	15%

2012



Kentucky Department of Education - Office of Next Generation Learners - August 2012

Answer the next three interactive poll questions
on CIITS and the RTTT Performance Measures.

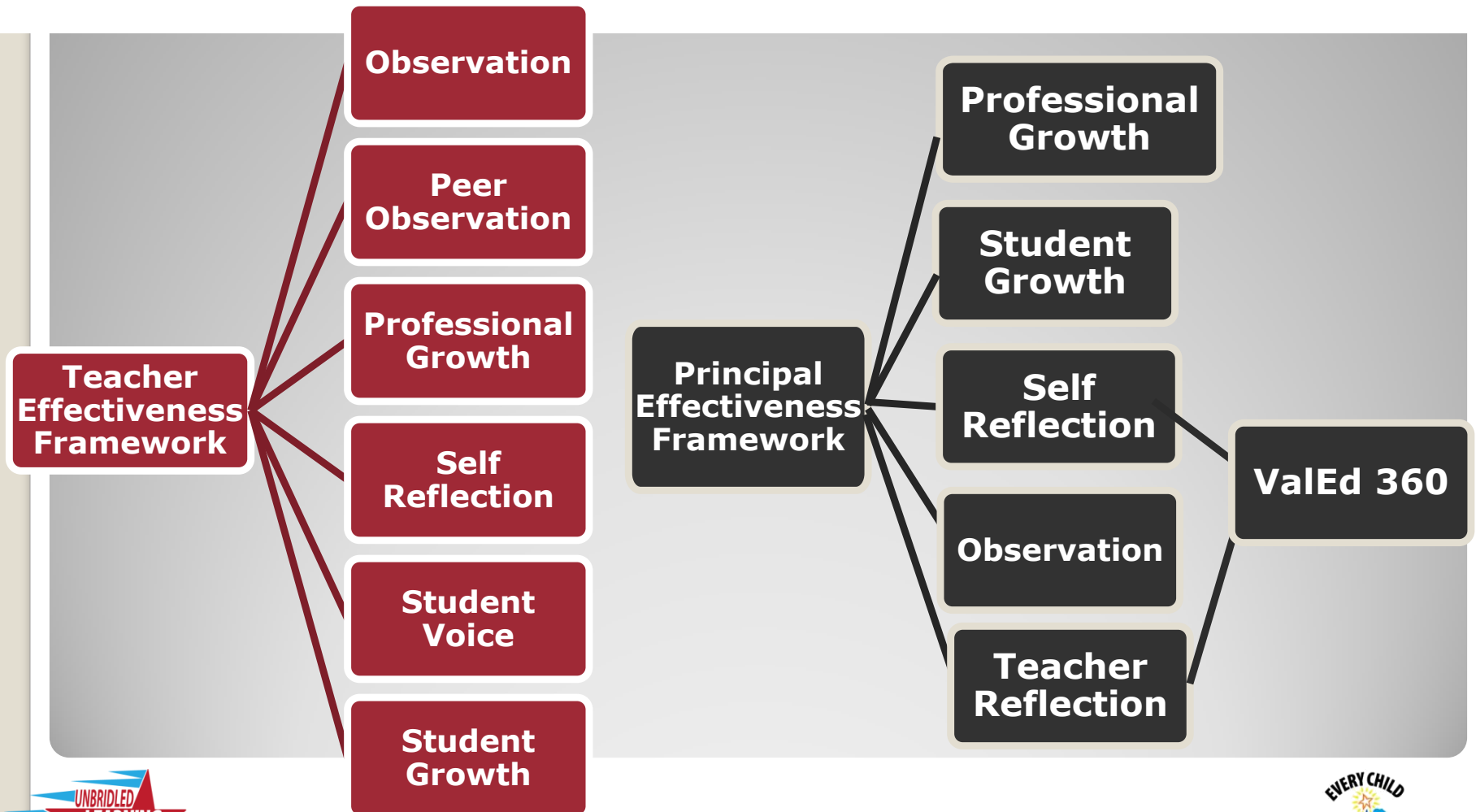
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Professional Growth and Effectiveness System



Kentucky Multiple Measures of Effectiveness Supported with Artifacts and Evidence



Timeline for Teacher and Principal Professional Growth and Effectiveness System

Phase 1 (2011-2012) Field Test

- 50 participating districts identified
- Districts trained and implement field test protocols
- Multiple measures of effectiveness defined
- Districts participate in regional field test status meetings
- Feedback and revisions

Phase 2 (2012-2013) Extended Field Test

- Districts trained in and implement protocols
- Districts participate in regional status meetings
- Feedback collected
- Rubrics finalized

Phase 3 (2013 & Beyond) Statewide Pilot & Implementation

- Statewide training and statewide implementation
- Collect baseline data

2015

- Full accountability in Spring 2015



1. Each district should meet with their district evaluation team and appropriate personnel responsible for this work
 2. Districts: 174 districts participating (a minimum of 10% of the schools within the district)
 3. Teachers per participating school:
 - ELA 1-2
 - Math 1-2
 - ELL/SWD 1-2
 - Non-Assessed 2-3
- *Teachers must NOT be in their evaluation cycle year. This includes non-tenured teachers (as evaluation is yearly for those teachers.)*

Statewide Expectations for 2013-14



Answer the next two interactive poll questions on
the Professional Growth and Effectiveness
System.

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Assessment and Accountability Reporting



Assessment and Accountability Reporting

- ❑ Quality of the data in this first year is the paramount concern. In the first year of a system, it can be expected to have some dates that will be tentative and will change.
- ❑ The date for the release to schools/districts for the next stage of data cleanup has been re-set to the first part of October. The tentative goal is the first week of October. A more specific date will be provided as soon as it is feasible.
- ❑ The release in early October opens an important quality control period *before* public release, tentatively set for late October.
- ❑ After public release, a final clean-up period will be available.



Assessment and Accountability Reporting

- ❑ During the October quality control review period, the data needs to be handled in an embargoed status with controlled and limited sharing.
- ❑ This data is not final and will likely change based on the quality control activities. Staff reviewing the data must understand the data may change.
- ❑ Data will be released through the School Report Card web portal. A special link will be sent to superintendents first and then to the DAC. Reports from all districts will be visible using the link.
- ❑ Specific details on upcoming dates, the embargo rules, and cleanup will be sent via the DAC.



Answer the next two interactive poll questions on
Assessment and Accountability Reporting.

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704 KAR 7:160, Use of Restraint and Seclusion in Public Schools



704 KAR 7:160, Use of Restraint and Seclusion in Public Schools



- ❑ (2009) - The Government Accountability Office (GAO) issued a report on restraint and seclusion.
 - USED Secretary Duncan sent a letter to Chief State School Officers and Dr. Holliday sent a letter to Kentucky superintendents and convened a stakeholder group on the issue.
 - The stakeholder group deferred to USED due to the anticipation of guidance from USED at that time.
- ❑ (SY 2010-11) KDE/DLS investigated allegations of inappropriate use of restraint and seclusion for students with disabilities.
 - Districts were cited for violating students' rights to FAPE.
- ❑ (Summer 2011) KY P&A met with KDE staff to discuss the lack of statute or regulation and the current use of restraint and seclusion of students with disabilities in public schools in Kentucky.
- ❑ (July 2011) KDE sent an e-mail to districts advising of recent investigations and Dr. Holliday's intent to request that KBE promulgate regulations around the appropriate use of restraint and seclusion in public schools.

704 KAR 7:160, Use of Restraint and Seclusion in Public Schools



- ☐ Thirty states have statutes and regulations regarding restraint and seclusion. Eight states have added these protections in the last three years. Kentucky has no statute or regulation at all on the use of restraint or seclusion in public schools.
- ☐ Research data indicates that restraint and seclusion increase the number of injuries to students and staff and have not been shown to reduce the occurrence of inappropriate behaviors.
- ☐ The proposed regulation focuses on training, prevention, and positive behavioral supports.

704 KAR 7:160, Use of Restraint and Seclusion in Public Schools



- ☐ Commissioner Holliday addressed misconceptions regarding the proposed regulation in the 9/4/12 Monday *Superintendents' E-mail*.
- ☐ The proposed regulation fully contemplates and provides for an exception permitting staff to intervene during times of emergency (e.g., fights between students) and the regulation will not govern therapeutic interventions.
- ☐ By reducing the possibility of injuries to students and staff and by providing a bright-line rule regarding defense of property, the proposed regulation should reduce liability exposure for teachers and districts.

704 KAR 7:160, Use of Restraint and Seclusion in Public Schools



- ☐ KBE approved the regulation at its August meeting.
- ☐ Written comments on the proposed regulation are strongly encouraged. The public comment period runs through Oct. 1. Address written comments to Kevin Brown at: (kevin.brown@education.ky.gov).
- ☐ Public Hearing set on Sept. 25, 2012 @ 10:00 AM (EDT), State Board Room, 1st Floor, Capital Plaza Tower, Frankfort.
- ☐ Access additional public hearing information and the proposed regulation at:
<http://www.education.ky.gov/kde/administrative+resources/legal+and+legislative+services/kde+public+hearing+information.htm>.

Answer the next two interactive poll questions on the restraint and seclusion regulation.

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Exploring Statewide Option for eTranscripts through Infinite Campus



eTranscripts through Infinite Campus

- ❑ Single solution provides:
 - On-line portal for student requests
 - Simple on-line approval/release process for a school
 - Progress and confirmation tracking for student and school
 - On-line data analytics for school and district use
 - Simple batch download process for postsecondary



eTranscripts through Infinite Campus

☐ Cost Options

- State Pay (exploring partner agencies)
- Student Pay \$3
- Combination of above



Answer the last two interactive poll questions.

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Questions?

E-mail to:

maryann.miller@education.ky.gov

